

looking to the future



2009 annual report



"You are here in order to enable the world to live more amply, with greater vision, with a finer spirit of hope and achievement. You are here to enrich the world..."

Woodrow Wilson

see change



Centre Managers Report

"Keep your mind open to change all the time. Welcome it. Court it. It is only by examining and reexamining your options and ideas that you can progress." – Dale Carnegie

This annual report serves to highlight the tremendous achievements and celebrations of the Diamond Valley Learning Centre Community.

2009 has been a year of unprecedented change for DVLC. This is evident in our altered working team, newly refurbished spaces and the broader education and funding reforms.

Diamond Valley Learning Centre and other ACE providers face many challenges in 2010 including:

- Skills Reform Agenda
- Positioning strategically to maximise opportunities
- Understanding our strengths and weaknesses in a contestable environment
- Maximising effectiveness and efficiency of our business operations

We operate in an increasingly complex environment where change is the only constant and we embrace change.

Our new strategic position is reflected in our new vision statement "See Change"

To uncover what makes DVLC unique, a series of personal in-depth interviews and focus

groups were conducted in our community. What we uncovered is that it is not so much what we do but how we engage and support our learners and maintain a positive learning environment this is the key to our success.

DVLC caters to the individual in a caring, accepting learning environment with small class sizes and one-on-one support. We value each person that comes to our centre. Our students are engaged and focused. They want to learn. This leads to great outcomes and growth which produces great change in the student.

The breadth and depth of work undertaken in 2009, can only happen with the commitment and dedication of professionals who work with and for DVLC. This includes a strong Committee of Management, the Banyule Neighbourhood house network, Youth connections and ACEplus consortiums, our corporate partners, staff, teachers as well as volunteers and participants at DVLC.

It is my privilege to especially acknowledge and applaud the skills and competence of the DVLC Committee of Management – your commitment continues to inspire goodwill and positive results. I would like to extend particular recognition to Sandra Macneil in her role as President of DVLC.

Finally, I would like to give a big round of applause to the loyalty, hard work and team spirit of the staff of DVLC – Our Admin team,

Esther, Carol, Jane and Leanne, Coordinators Suzanne, Sue/Julie, Megan/Graham, Jeannene, our new financial manager Wendy, Mark who supports our I.T and Ilunka who maintains the cleanliness of our centre. All our valued tutors & volunteers, without whom we could not be here.

I thank you all for your support and care throughout the year.

Kate Schanknecht



Presidents Report

This year there has been great commitment from all at DVLC. The reflection on the previous years Skill Reform set the tasks. This meant that the playing field had altered and for DVLC to survive we had to embrace change. The traditional focus of community and the needs of community were not to be lost. It was the development of new courses that would bring fee for service monies and be flexible enough to meet the requirements of students who may or may not be in the work force. The introduction of new IT programs in the Apple Lab was well received. We extended our certificate courses if you look at our Program reports you will be able to see the extent of these new programs. A very big, thank you to Suzanne Crellin and Sue Paull who were the main driving force behind these new initiatives.

During May we farewelled Julie Johnston to motherhood, Julie is currently filling in for Sue Paull who has taken long service leave. At the end of May Kate Schanknecht was appointed as the new Centre Manager. Kate came into the position hitting the ground running and has been a great asset to the Centre. The Committee of Management had a huge task in front of them in the coming months as a VRQA audit was pending in late October it was necessary to review, write and/or redraft many of the Centre's policies in keeping with current practices. In total there were 33 policies reviewed in preparation for the audit. We

passed the audit. Thanks to the staff involved with the auditors on the day. Suzanne Crellin, who coordinated the process and Jacinta Hanrahan who prepared the policies.

In June the COM invested an Environmental Audit that would support out applications for grants. We refer to it and quote what we are doing in the area of Environmental Sustainability as applications require knowledge of environmental effects that could impact on the Centre or the students and the wider community. It informs us of many ways to improve what we use but, also what we are doing right. It is informative on the amounts of CO₂-e emissions that we produce in each room of the building, also the amount of power that could be saved by more economical lighting by removing the fluorescent lights and replacing them with more economical bulbs etc.

We were successful in securing \$50,000 in the Modernizing Neighbourhood House Funding Program. Banyule City Council supported our plans to upgrade the Jill Ellis Room with a further \$25,000. The Jill Ellis Room was the child minding area for many years and the contribution by Jill Ellis Room to the centre is acknowledged by naming the main room in that area after her. As well, the reception area has been re-jigged and re-furbished. The renovations to the Jill Ellis Room, has allowed the Centre to create 2 very workable teaching areas and providing our VCAL students with

a sense of ownership of their learning space. At this point I would like to commend our VCAL teaching staff who, have been working closely with these students. It took some time for these students to settle into our learning environment and those that have come through the haze have blossomed. Credit must go to the students who didn't give up on themselves and the VCAL staff who didn't give up on them.

We have also upgraded the Sue Beshara computer room at the DVLC's expense with new computers and furniture.

During July the centre and COM responded to a request from PRIDE (People Responding In Disasters & Emergencies) for us to donate copies of our Community Cookbook. They were putting together a Winter Warmer Pack to be distributed to the people of Kinglake. We needed to have the book reprinted as we didn't have enough on hand. The COM through Kate was able to obtain sponsors for the reprinting. We went one step further. Barbara Perrett who teaches our patchwork group and is also on COM was able to gather handmade sewing kits, many she made herself and hats made by a friend to go in the packs. Then on Sunday 23rd August we spent the day cooking COM members and staff and then took the food to Kinglake's Harvest Café. We fed all who came and gave out the Winter Warmer Packs. The community of Kinglake

This year there has been great commitment from all at DVLC. The reflection of the previous years Skill Reform set the tasks, the playing field had altered and if we were to survive we had to embrace change. The traditional **focus** of community and the needs of community were not to be lost.

expressed their appreciation to us all many times during the course of the evening. On the trip home in the Banyule Community bus we all had a very warm feeling inside. The reason I tell this story is to highlight what DVLC stands for. We are not just a Learning Centre, we are part of the community if not the larger community and we respond to community needs.

Over the last few months the COM has spent a considerable amount of time developing a new marketing strategy, looking at the new image, the changing needs of our students and new funding requirements.

Our presenters tonight Ron Wilson & Joe Brooks will expand on this new look Diamond Valley Learning Centre a little later in the evening.

Sandra Macneil
President





Adult Language, Literacy and Numeracy Program

The Language, Literacy and Numeracy Program is a significant program at the Diamond Valley Learning Centre. 24% of the students at the centre are doing language, literacy or numeracy classes. In 2009 there were 236 students from 39 different countries. In these classes, people develop confidence and skills for everyday life. A variety of teaching methods are used to suit students' different learning styles.

Sharing food is an important feature of the program. Students learn about each others' countries through cooking and eating together. Exchanging recipes is a way to practice reading and writing skills and new food is a great conversation starter.

Excursions are another important part of the program. Brave students stepped out on the Eureka Tower Sky Deck to get a new perspective of Melbourne.

Students also shared their musical talents throughout the year and at celebration events, playing musical instruments and singing folk songs.

Thank you to our wonderful teachers who create a supportive learning environment where students feel safe and encouraged to grow and learn. Our teachers have years of experience and do a great job of working with students with diverse needs.

Julie Johnston/ Sue Paull

Language Literacy and Numeracy Coordinators

Vocational Education and Training (VET)

2009 was the year of DVLC's five year re registration audit, which focuses on accredited vocational and language literacy and numeracy provision. Every unit of competence needed to be "squeaky clean" and able to stand up to scrutiny. Therefore 2009 was not a year of expansion in VET, but a time of review and continuous improvement. It is therefore with confidence and pride that I can say that every qualification we deliver, from Certificate I in Information Technology to Certificate IV in Small Business Management is thorough, comprehensive and well documented as verified through the Australian Qualifications Training Framework standards. Furthermore, I sincerely thank the wonderful teachers who continued to teach their classes with their usual skill and dedication as well as ensuring that they diligently followed the procedures that are part of our quality system. One of the pleasing features of our audit findings was the high level of qualification and industry competence of VET teachers at DVLC. I can certainly say that one of the greatest rewards for me as the VET coordinator is working with our excellent teachers and I thank them all!

As well as preparing for audit, DVLC delivered approximately 25,000 student contact hours of VET. The impact of the global financial crisis was felt in two ways. A number of students looked to DVLC for retraining



after losing their jobs. It was also noticeable that finding a job after completing a course proved to be more difficult for our graduates in second semester of 2009.

2010 will be the year of change – a year where we adapt to a new training system in Victoria and one where we expand our scope delivery to enable DVLC to offer more qualifications, some at higher levels than we have previously taught. I look forward to this year of challenge and growth.

Suzanne Crellin

VCE and VCAL

The Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL) are an important component of the scope of the DVLC. Both programs allow for clients to achieve either entry to tertiary studies, TAFE or employment. The trend of declining VCE enrolments is one that continues but the offerings are still seen as important to the centre.

VCAL has grown and in its 5 year of operation had an influx of students from the Nillumbik VCAL program that was based at Montmorncy Secondary College. This was seen as a serious challenge to the centre and its ethos due to the high number of students who presented with challenging behaviours. To the credit of the teaching staff and support staff DVLC managed to provide a productive and worthwhile program for these students.

When coupled with the expanding VET offerings the DVLC is going to be able to provide a many and varied program that is responsive to the needs of the centre's clients.

Graham Tootell

VCE/VCAL Coordinator



General Adult Education (GAE)

When you drive past the centre of an evening and see the car park full of cars, they probably belong to people attending our General Adult Education programs. Whilst it is the smallest part of the provision at DVLC, GAE is a very important part of our overall program. The centre is a happy place in the evening with people who come in after work or on a weekend to study a language, sing with the choir, learn to paint or to use a computer.

In 2009 Musique Unique continued to thrive and is a very solid group of 20 members who love to sing together. The Italian language program maintains steady enrolments of 25-30 people in two classes and in 2009 we introduced Mandarin and Spanish to the mix of languages. In 2010 we will further expand our language programs to include Japanese.

Personal development programs which promote self esteem and successful interactions in relationships continue to be well subscribed and help many people to develop critical life skills.

The Craft group, Literature for Pleasure class and Exploring Womens Issues group are long standing and highly valued classes that meet during the day and the writing group is dynamic and more than doubled its numbers in 2009. Photography courses also continue to be popular.

The teachers in the GAE program face unique challenges – The first is that their courses do not receive government funding so they must rely on students paying full fees. This increases the pressure to keep delivering courses that will attract sufficient students to fully cover costs and in an environment where competitors often appear locally, this can be a challenge. Secondly, GAE teachers need to be quite independent within the centre as many teachers work at night or on weekends when there are no support staff the office. Thank you to the GAE teachers for engaging students, sharing your skills and for supporting DVLC.

Suzanne Crellin

The new fully contestable environment commencing at the beginning of 2010, will bring new opportunities but the challenges will include carefully monitoring of cash flows...

Treasurer's Report

DVLC has recorded a healthy surplus of \$81,985 for the year ended 31 December 2009. This is a very welcome contribution to the organisation's cash reserves as we enter the new fully contestable environment from the beginning of 2010.

The total income for 2009 was \$1,065,563, an increase of \$243,194 over 2008. The main contributor for this was a much larger than anticipated grant which was received late in 2009 from ACFE for the VCAL program. Additional grants were also obtained through the DPCD Neighbourhood House program and this is a reflection of the ongoing hard work and commitment of the Centre's managers and staff during the year. The just-finished Jill Ellis room will provide an enhanced facility, particularly for VCAL students. Interest income of \$6,705 was significantly lower than the \$15,600 earned in 2008 and reflects the very low interest rates prevalent throughout the year.

The total expenditure for 2009 was \$983,578, an increase of \$175,204. Overall, expenditure was within budget with wages and salaries representing nearly 80% of total costs, the same as last year. The increase in tutor costs reflects the increased number of tutors employed by the Centre to deliver our programs. The increased long service leave provision is due to another staff member now meeting eligibility for this provision.

The Centre has continued to invest in targeted marketing and advertising strategies to promote the Centre and develop new sources of revenue and this is reflected in advertising expenditure for 2009 of \$27,921 up from \$17,212 in 2008.

DVLC's balance sheet is in a very strong position. The increase in property plant and equipment is due to the opening of the Mac Lab early in the year and the ongoing improvements to our facilities. These investments provide a very attractive environment for students and staff. Our very healthy cash reserves and effective working capital management will provide a sound financial base for the Centre's continuing success and growth.

The new fully contestable environment commencing at the beginning of 2010, will bring new opportunities but the challenges will include carefully monitoring of cash flows in a system where our main source of funding will be received monthly in arrears and will rely on timely and accurate reporting. Our Manager and staff have worked very hard and effectively to ensure proper processes are in place to meet the new reporting requirements and continue to focus on attracting new sources of funds and identifying opportunities. Fortunately, DVLC is in a strong financial position to provide stability through the transition period.

Our Finance Manager Jacinta Hanrahan left us in December 2009 to take up a new employment challenge. The Committee of Management wish to acknowledge Jacinta's significant role in establishing sound accounting recording and monitoring procedures for the Centre as well as developing improved financial reporting to the Committee during her time with us. We appreciated her enthusiastic and professional support.



financials

Financial Statements For the year ended 31 December 2009

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Diamond Valley Learning Centre Incorporated

Balance Sheet As At 31 December 2009

	2009	2008
	\$	\$
ASSETS		
Current Assets		
Cash and cash equivalents [note 2]	452,450	380,975
Trade debtors	21,081	16,432
	473,531	397,407
Non-current Assets		
Property, plant & equipment [note 4]	76,266	63,527
Intangible assets [note 4]	1,975	3,660
	78,241	67,187
TOTAL ASSETS	551,772	464,595
LIABILITIES		
Current Liabilities		
Trade and other payables	31,605	19,368
Student fees received in advance	18,865	25,687
Prepaid Income	-	25,380
Payroll liabilities	9,455	7,202
Provision for Annual Leave	56,171	39,607
Provision for Long Service Leave	31,141	24,801
TOTAL LIABILITIES	147,237	142,045
NET ASSETS	404,535	322,550
Represented By		
MEMBERS FUNDS		
Accumulated Funds - opening balance	322,550	308,555
Current Year Surplus	81,985	13,995
	404,535	322,550

Diamond Valley Learning Centre Incorporated

**Income & Expenditure Statement For The Year Ended
31 December 2009**

	2009	2008
	\$	\$
INCOME		
Course Income		
Student Fees	208,591	196,066
Grants ACFE	456,450	414,268
Grants VCAL	218,475	73,263
Income LLNP	36,074	35,720
DEEWR Productivity Places	5,956	8,234
DPCD Neighbourhood House Grant	80,436	41,016
Banyule Council Grants	1,420	5,237
Commonwealth Equipment Grant	2,500	7,051
DEECD Grants	-	7,650
Other Grants	29,760	5,800
Fundraising Income	2,122	-
Workbooks, copying etc	15,993	12,434
Interest	6,705	15,600
Donations	1,080	31
TOTAL INCOME	1,065,563	822,369
EXPENDITURE		
Wages & Salaries		
Salaries Admin, Management & Co-Ordinators	352,155	308,664
Salaries Tutors	323,657	231,673
Workcover	7,398	6,379
Professional Development & Conferences	6,125	3,843
Superannuation	55,159	44,510
Annual Leave Provision	20,016	41,978
Long Service Leave Provision	10,289	774,799
	2,191	639,237
Other expenses		
Accounting & Legal	3,738	2,043
Advertising	27,921	17,212
Bank Charges	5,973	5,279
Child Care Expenses	-	598
Cleaning	13,276	11,971
Computer & Equipment Purchases Under \$500	16,919	19,480
Freight & Couriers	216	221
Depreciation	17,859	14,054
Donations	2,022	-
Electricity Gas & Water	7,034	5,829
Events	6,597	4,646
Fundraising Expense	1,184	-
Insurance	2,748	4,476
Internet	1,090	1,116
IT Support	19,795	18,206
Miscellaneous Expenses	2,112	5,237
Memberships & Subscriptions	4,233	2,300
Postage & Telephone	10,066	8,522
Professional Consultation	1,785	-
Stationery	8,777	6,031
Catering	4,904	3,692
Student Resources	18,713	21,339
Reimbursement expenses (e.g. PRTW)	19,219	7,283
Repairs & Maintenance	9,522	5,279
Security	980	534
Storage	796	781
Travel Costs	1,302	2,215
Venue Hire	-	792
	208,779	169,137
TOTAL EXPENDITURE	983,578	808,374
SURPLUS FOR THE YEAR	81,985	13,995

Statement Of Cash Flows For The Year Ended 31 December 2009

	2009	2008
	\$	\$
Cash flows from operating activities		
Receipts from customers & grants (inclusive of GST)	1,131,438	978,617
Payments to suppliers and employees (inclusive of GST)	-1,031,050	-852,743
Net cash (outflow) inflow from operating activities	100,388	125,874
[note 3]		
Cash flows from investing activities		
Payments for property, plant & equipment	-28,913	-42,096
Net cash (outflow) inflow from investing activities	-28,913	-42,096
Net increase (decrease) in cash and cash equivalents	71,475	83,778
Cash and cash equivalents at the beginning of the year	380,975	297,197
Cash and cash equivalents at the end of the year	452,450	380,975
[note 2]		

Diamond Valley Learning Centre Incorporated

Notes to the accounts

Note 1 Summary of significant accounting policies

The principle accounting policies adopted in the preparation of the financial report are set out below. The policies have been consistently applied to all the years presented, unless otherwise stated.

(a) Basis of preparation This financial report has been prepared for the committee in order to satisfy its accountability requirements. The committee has agreed that the accounting policies are appropriate to meet their needs.

(b) Cash and cash equivalents Cash and cash equivalents include cash on hand, deposits held at-call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts.

(c) Revenue Revenue, including interest, is recognised when it can be reliably measured and it is probable that future economic benefits will flow to the entity. Student fees are recognised in the accounting period when the relevant course is run. All revenue is stated net of the amount of goods and services tax (GST).

(d) Goods and Services Tax Revenue, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Tax Office. In these circumstances the GST is recognised as part of the cost of the acquisition of the asset or as an item of the expense.

Cash flows are presented in the cash flow statement on a gross basis, except for the GST component of investing activities, which are disclosed as operating cash flows.

	2009	2008
	\$	\$
Note 2 Current assets - Cash and cash equivalents		
CBA - Cheque Account	269,836	163,245
CBA - No 2 Account	104,042	143,651
ANZ - V2 Account	28,601	27,847
Bank of Melbourne Term deposit	49,571	45,832
Petty Cash	300	300
Front desk float	100	100
	452,450	380,975

Note 3 Reconciliation of cash flow from operations with operating profit

(Loss) /Profit for the year	81,985	13,995
Add back Depreciation	17,859	14,054
Change in operating assets and liabilities		
(Increase) decrease in trade debtors & prepayments	-11,471	51,982
(Decrease) increase in trade creditors and accruals	-9,434	12,196
(Decrease) increase in payroll liabilities	2,254	-2,790
(Decrease) increase in AL & LSL provision	22,905	30,564
(Decrease) increase in GST liability	-3,709	5,873
Net cash (outflow) inflow from operating activities	100,388	125,874

Notes to the accounts (continued)

Note 4 Non-Current Assets - Property, plant & equipment and Intangible assets

	Computer Equipment	Furniture & Fittings	Office Equipment	Building Works	Intangible Assets	Total
At 31 December 2007						
Cost	35,924	16,133	6,174	3,660	6,620	68,511
Accumulated depreciation/ amortisation	-20,979	-3,459	-2,514	-445	-1,969	-29,366
Net book amount	14,945	12,674	3,660	3,215	4,651	39,145
Year ended 31/12/2008						
Opening net book amount	14,945	12,674	3,660	3,215	4,651	39,145
Additions	20,206	13,169	1,489	6,242	990	42,096
Depreciation/ amortisation charge	-8,206	-2,591	-696	-580	-1,981	-14,054
Closing net book amount	26,946	23,251	4,453	8,877	3,660	67,187
At 31 December 2008						
Cost	56,131	29,301	7,663	9,902	7,610	110,607
Accumulated depreciation/ amortisation	-29,185	-6,050	-3,210	-1,025	-3,950	-43,420
Net book amount	26,946	23,251	4,453	8,877	3,660	67,187
Year ended 31/12/2009						
Opening net book amount	26,946	23,251	4,453	8,877	3,660	67,186
Additions	18,584	2,164	-	7,670	495	28,913
Depreciation/ amortisation charge	-9,519	-3,698	-893	-1,568	-2,180	-17,859
Closing net book amount	36,012	21,716	3,559	14,979	1,975	78,241
At 31 December 2009						
Cost	74,714	31,466	7,663	17,572	8,105	139,520
Accumulated depreciation/ amortisation	-38,705	-9,748	-4,103	-2,593	-6,130	-61,280
Net book amount	36,010	21,717	3,560	14,979	1,975	78,241

Statement by Committee

In the opinion of the Committee of the Association:

1. The accompanying income and expenditure statement is drawn up so as to give a true and fair view of the Association's income for the year ended 31st December 2009.
2. The accompanying balance sheet gives a true and fair view of the state of affairs for the Association for the year ended 31st December 2009.
3. At the date of this statement, there are reasonable grounds to believe that the Association can meet its debts as and when they fell due.

This statement is made in accordance with the resolution of the Committee and is signed for and on behalf of the Committee by:

MEMBER: 

MEMBER: 

Dated this 5th day of March 2010.

**Independent Auditors Report to the
Members Of Diamond Valley Learning
Centre Incorporated**

Scope:

We have audited the Financial Statements of Diamond Valley Learning Centre Incorporated (the "Association") set out on the attached pages for the year ended 31st December 2009. The Committee is responsible for the financial statements. We have conducted an independent audit of these financial statements in order to express an opinion on them to the members.

Our audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance as to whether the financial statements are free of material misstatement. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial statements, and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material respects, the financial statements are presented fairly in accordance with Australian Accounting Standards and other mandatory professional reporting requirements, so as to present a view which is consistent with our understanding of the Association's financial position, the results of its operations.

The audit opinion expressed in this report has been formed on the above basis.

Audit Opinion:

In our opinion, the Financial Statements present fairly in accordance with Australian Accounting Standards and other mandatory professional reporting requirements the financial position of Diamond Valley Learning Centre Incorporated as at 31st December 2009 and of the results of its operations for the year then ended.

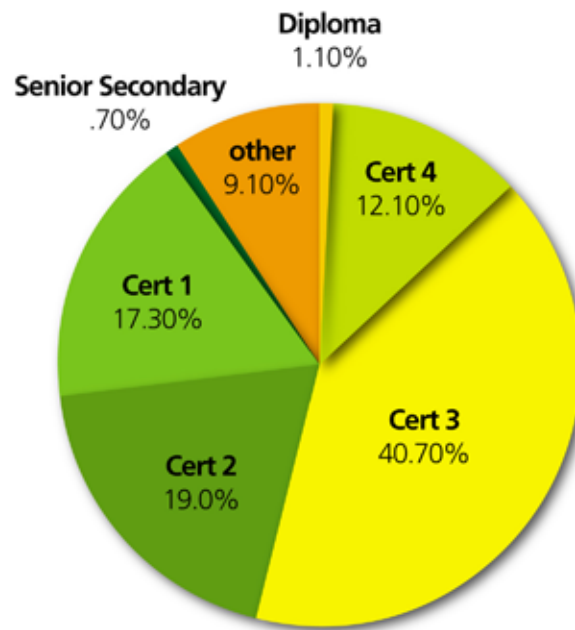
Dated at Melbourne this 2nd day of February 2010.



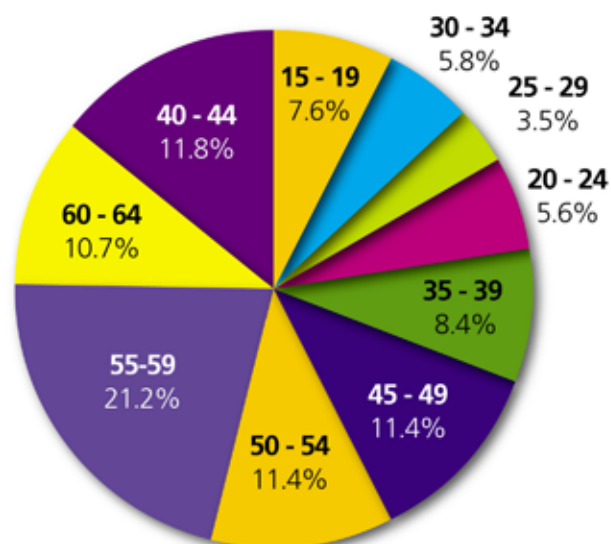
EUGENE ODACHOWSKI
REGISTERED COMPANY AUDITOR (Reg No: 9182)

290 Racecourse Road, Flemington Vic 3031
Telephone No: (03) 9376 3455
Facsimile No: (03) 9376 9660

Graphical data relating to DVLC Environmental Scan



Qualifications on DVLC delivery profile



Users of the Centre by age group

Internal Operational information



Our View

Vision

To be recognised as leaders in Community building and learning.

Purpose

To provide community based education with opportunities for lifelong learning, personal growth and social connections.

Goals

- **Maintain and Strengthen**
Ensure quality and viability of existing business
- **Build Community**
Strengthen the community through empowering individuals and building community capacity
- **Extend Service**
Expand our range of training courses and client groups

Values

Empowerment

Lifelong learning

Diversity

Accessibility

Professional service provision

Community ownership

Our Centre

The Diamond Valley Learning Centre is a thriving hub of activity where people come to learn new skills, meet others and complete courses that enable them to take a new direction in life. Our diverse student group includes young adults, parents, workers, people with disabilities, older adults and people from many different parts of the world. Tutors create a learning environment where each person is valued for their experience and knowledge and students learn from one another. It is in this atmosphere of respect and encouragement that people who have not been in a classroom for many years develop confidence and skills to return to study. We offer a range of non accredited courses through to full certificate courses that are nationally recognised training. Our flexible delivery options, range of daytime, evening and weekend classes, affordable price structure (with payment plan options) makes education accessible for a wide range of learners. Students get a lot of individual attention in our small classes. While many students come to the centre to improve their skills to gain employment, a large number also come to the centre for the pleasure of learning, meeting with others and doing something they enjoy. The value of being part of a group cannot be underestimated. It can re-energise, improve well-being, connect people socially and create a sense of community.

Organisational Structure and Funding

DVLC is a registered, not for profit organisation. It became incorporated in 1984 and has a voluntary committee of management made up of community members. Funding for the centre comes from a range of government departments including Department of Planning and Community Development, Department of Education, Employment and Workplace Relations and student fees. Banyule City Council provides the building and grants through the community grants program.

Funding bodies

We would like to acknowledge the support of our funding bodies:



A close-up, artistic photograph of a person's face, focusing on the eye and hair. The image is overlaid with a semi-transparent orange banner containing text.

Diamond Valley
Learning Centre 

see change

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